

RSPH Level 3 Award in Violence Prevention and Reduction for Operational Leads

September 2023

Guided Learning Hours: 16 hours

Total Qualification Time: 60 hours

Description

The objective of the RSPH Level 3 Award in Violence Prevention and Reduction for Operational Leads is to support individuals working in health and care settings to develop a working knowledge of practices to prevent and reduce the incidence of violence and abuse.

Holders of this qualification will have the appropriate knowledge and skills to understand the causes of violence and abuse, to take action to prevent it from occurring and to respond effectively to any incidents that do occur, and to demonstrate leadership in supporting team members to contribute to violence prevention and reduction.

This qualification is aimed at individuals working in leadership roles in 'at-risk' environments in health and care settings. This includes those working in roles such as those working in 'at-risk' environments in health and care settings. The target audience for this includes Security Management Specialists, Ward Managers, Senior Sisters/Senior Charge Nurses, and Matrons.

THIS IS AN RSPH REGULATED QUALIFICATION

Unit 1 Factors affecting the risk of violence and abuse

Summary of Learning Outcomes:

To achieve this unit a candidate must:

1. Understand what is meant by violence and abuse in a healthcare setting, by being able to meet the following assessment criteria:

- 1.1** Research different definitions of work-related violence and abuse
- 1.2** Describe forms of violence and abuse that can take place in healthcare settings and the range of potential responses

2. Understand factors that can impact on the risk of violence and abuse occurring in healthcare settings, by being able to meet the following assessment criteria:

- 2.1** Describe the relationship between distress, behaviours which may increase the risk of distress and violence and abuse
- 2.2** Outline the individual-specific factors that can impact on the level of distress experienced by an individual
- 2.3** Explain how an individual's interaction with the health care environment can impact on the level of distress experienced by an individual
- 2.4** Explain how staff behaviour can impact on the level of distress experienced by an individual
- 2.5** Explain how health inequalities can impact on the level of distress experienced by an individual

3. Understand the importance of public health approaches to reducing the risk of violence and abuse occurring, by being able to meet the following assessment criteria:

- 3.1** Outline the core features and benefits of a public health approach
- 3.2** Outline THREE public health approaches or initiatives that can be used to reduce the risk of violence and abuse

Unit 2 Principles of practice in preventing and reducing violence and abuse

Summary of Learning Outcomes:

To achieve this unit a candidate must:

1. Carry out an audit of the workplace to identify and remove the triggers that can increase the risk of violence and abuse occurring in a healthcare setting, *by being able to meet the following assessment criteria:*

- 1.1** Produce a checklist for the audit using relevant data
- 1.2** Identify features of the work environment that may increase the risk of an individual experiencing distress
- 1.3** Identify events that may occur in the workplace that may increase the risk of an individual experiencing distress
- 1.4** Recommend actions to remove, reduce or mitigate the identified workplace features or events

2. Know how to identify potential incidents of violence and abuse before they can manifest or escalate, *by being able to meet the following assessment criteria:*

- 2.1** Outline the signs that would indicate that a situation is causing an individual to feel distress
- 2.2** Describe how to respond to signs that an individual is experiencing distress
- 2.3** Describe how a dynamic risk assessment would be used to identify and monitor potential incidents of violence and abuse
- 2.4** Observe interactions between individuals for signs of possible escalation

Unit 3 Principles of practice in responding to incidents involving violence and abuse

Summary of Learning Outcomes:

To achieve this unit a candidate must:

- 1. Understand established procedures to defuse an incident involving violent or abusive behaviour, *by being able to meet the following assessment criteria:***
 - 1.1** Explain procedures, behaviours and communication techniques for defusing and de-escalating incidents involving violent or abusive behaviour
 - 1.2** Identify occasions when it may be necessary to intercede on behalf of a team member
 - 1.3** Outline methods and procedures for ensuring your own safety and that of others

- 2. Understand established procedures following an incident of violent or abusive behaviour, *by being able to meet the following assessment criteria:***
 - 2.1** Explain actions that will restore calm to the workplace
 - 2.2** Identify individuals who may have been affected by or witnessed the incident
 - 2.3** Explain legal requirements and organisational procedures for reporting and recording incidents
 - 2.4** State the importance of being able to reflect on the incident and responses to it
 - 2.5** Explain what immediate support can be made available to team members or members of the public affected by an incident of violent or abusive behaviour

Unit 4 Demonstrating leadership in supporting team members to prevent and reduce violence and abuse

Summary of Learning Outcomes:

To achieve this unit a candidate must:

- 1. Understand established procedures for ensuring that team members are able to fulfil all aspects of their role and responsibilities in relation to preventing and reducing violence and abuse, by being able to meet the following assessment criteria:**
 - 1.1** State the importance of using established procedures
 - 1.2** Outline the roles and responsibilities of different team members with regards to preventing and reducing violence and abuse
 - 1.3** Identify members of a team who may experience a higher level of risk to incidents of violence and abuse

- 2. Know how to support team members in relation who have experienced an incident of violence or abuse, by being able to meet the following assessment criteria:**
 - 2.1** Explain what is meant by the 'duty of care' with respect to team members who have experienced violence and abuse
 - 2.2** Identify internal and external facilities and arrangements for supporting team members
 - 2.3** Outline the importance of reflection sessions for team members
 - 2.4** Describe the after-effects that team members might experience and how these can be identified and addressed

Website www.rsph.org.uk