



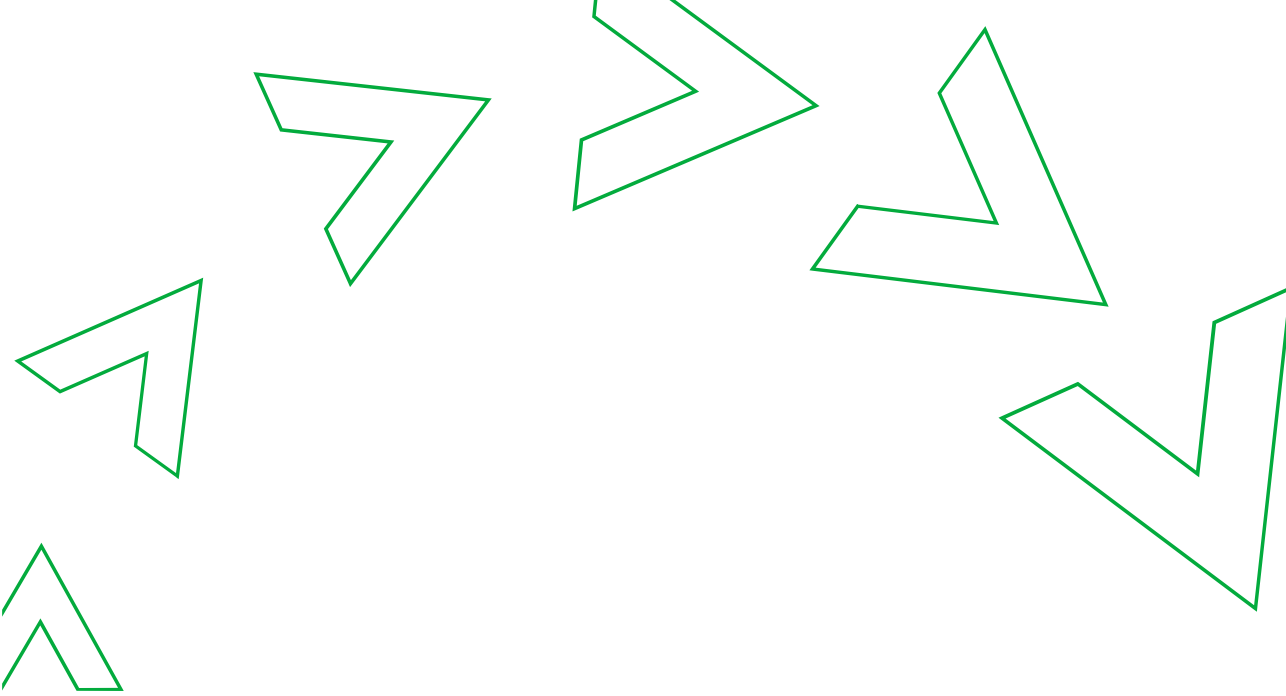
HUMBERVPP
Violence Prevention Partnership

USING AI TO EXPLORE YOUTH VOICE EVIDENCE

Humber Violence Prevention Partnership –
Youth Voice Mapping Project

Guide created with prompts and information shared with Copilot





This guide is for anyone using the Humber Violence Prevention Partnership (Humber VPP) Youth Voice Mapping Project to:

- Understand what young people across the Humber are saying about safety, violence, prevention, and support
- Explore patterns across youth voice evidence without repeating consultation
- Support learning, planning, discussion, or early idea development

You do not need technical or data analysis skills.

What is the Youth Voice Mapping Project?

The Youth Voice Mapping Project brings together existing youth voice evidence from across Hull, East Riding, North Lincolnshire and North East Lincolnshire.

It includes:

- Peer led research
- Youth justice voice work
- Education and population surveys
- Service engagement and impact reports
- Toolkits and youth designed resources

The resource hub is live and growing.

As more youth voice evidence is identified, it will be added to the repository.

Why use AI with this resource?

Large Language Models (LLMs), such as ChatGPT, Claude or Microsoft Copilot, can help you:

- Read large volumes of material quickly
- Identify common themes and differences across reports
- Compare voices from different places, services, or contexts
- Turn evidence into clear learning summaries or discussion prompts

Using AI can help you make better use of evidence that already exists, rather than asking young people the same questions again.

What this approach is – and is not

✔ What AI is useful for here

AI can help you:

- Summarise key themes across multiple reports
- Identify recurring issues (e.g. safety, boredom, trust, transport)
- Compare perspectives (e.g. youth justice vs peer led research)
- Highlight gaps in representation or coverage
- Generate insight questions for discussion or planning

⚠ Important limits

AI outputs are:

- Indicative, not definitive
- Based only on the documents provided
- Shaped by how questions are asked

If insights are used to:

- Inform commissioning
- Shape funding or service decisions
- Support strategic choices

👉 they must be supported by primary evidence, lived engagement, or direct data alongside AI generated insights.

Data and safeguarding note

- The reports in the Youth Voice Mapping repository do not contain personal or identifiable data
- They are anonymised, aggregated, and ethically produced
- AI analysis will produce patterns and interpretations, not facts about individuals
- Do not input any personal information about yourself or others into the AI Large

Language Model, E.g.: "Bob, a 10-year-old at our Box Gym Limited classes has violent tendencies. How does this compare to young people at other boxing interventions?".

AI should be used to support thinking, not replace professional judgement or youth engagement.

Step by step: How to use AI with the Humber VPP Youth Voice Mapping resources

Step 1: Choose reports from the repository

Visit: 📍 <https://humbervpp.org/youth-voice-mapping>

Select: 2–5 reports relevant to your focus (e.g. youth justice, safe spaces, education, prevention)

Tip: Start small. You do not need every report at once, however if you do upload a report that is less relevant the AI tool should recognise this.

Step 2: Download and upload reports into your AI tool

Most AI tools allow document upload.

Upload:

- Individual reports, or a small group of related reports

Avoid uploading very large batches at once. Some AI tools have a maximum number of uploads at a time, e.g. you have to do in batches of 3 at a time.

Step 3: Set the context clearly

Tell the AI what these documents are and how you want them used.

Example prompt:

“The documents I’ve uploaded are youth voice evidence from the Humber Violence Prevention Partnership Youth Voice Mapping Project.

Please treat them as qualitative insight and focus on themes, patterns, and differences rather than statistics.”

This improves relevance and accuracy.

Asking good questions

Good questions:

- Do not assume an answer
- Ask about patterns, not individuals
- Recognise limits of the evidence
- Focus on learning, not judgement

Suggested starter questions

Understanding lived experience

- “What do young people say makes them feel safe or unsafe across these reports?”
- “How do young people describe fear or risk in everyday life?”

Prevention and causes

- “What factors do young people link to violence or harmful behaviour?”
- “How do boredom, lack of opportunity, and peer influence appear together?”

What works

- “What kinds of support do young people consistently describe as helpful?”
- “Which responses are described as unhelpful or damaging?”

Place based differences

- “Are there differences between urban and rural youth experiences?”
- “How are transport and public spaces discussed?”

Youth voice quality

- “Where do young people feel listened to?”
- “What makes youth participation feel meaningful rather than tokenistic?”

Refining and testing insights

After an AI response, follow up with questions such as:

- “Which reports support this theme?”
- “Are any voices missing or under represented?”
- “Are there differences between groups or areas?”

This helps avoid over generalisation.

Using insights responsibly

When using AI generated insights in work linked to Humber VPP:

✔ Clearly state:

- Insights are derived from existing youth voice evidence
- Analysis is indicative, not a substitute for engagement
- that you used AI to analyse the documents when presenting your insights

✔ Use insights to:

- Inform discussion
- Shape better questions
- Identify learning or gaps

✘ Do not:

- Present AI summaries as proof
- Treat outputs as final recommendations
- Assume all young people feel the same

Common mistakes to avoid

- Uploading too many reports at once
- Asking closed or leading questions
- Treating AI summaries as “answers”
- Ignoring whose voices are absent
- Using AI to justify decisions already made

A helpful way to think about AI in this project

**AI helps you see patterns in the landscape.
Young people still define what matters.**

The Youth Voice Mapping Project exists to strengthen how youth voice shapes violence prevention, not to replace it with automation.

Go to <https://humbervpp.org/youth-voice-mapping> to access the most up-to-date resources available on the project.



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